



THE HOLMEWOOD SCHOOL



**National
Autistic
Society**

**Accredited
Advanced
2020**



Newsletter

Friday 29th April 2022

Dear Families,

We've come to the end of another fun week at Holmewood where students have been very busy and very engaged in their learning. For our oldest students, preparation for GCSE exams continues but alongside this there has been a lot of emotional and wellbeing support, participation in clubs and social activities, and opportunities to relax.

The teaching kitchens on both sites have been particularly busy this week and I've noticed a whole range of goodies coming out of them including, Egyptian flat breads, chicken and leek parcels, cheesy garlic bread, chicken and chips, pancakes, and many more! I've also been very impressed with the quality of the sewing projects led by Mrs Row. Well done to all those who have been involved.



Thank you to all those parents who joined me online today for our Spring Term Parent Partnership meeting. Thank you to Mr Lamb who shared highlights of the excellent teaching and learning taking place in the classrooms and around the schools; and to Ms Wiltshire who gave a helpful overview of the Social Thinking approach we are using on both sites. You can find out more about Social Thinking here: <https://www.socialthinking.com/>

Wishing you all a happy weekend.

Ms Camilleri

Executive Head Teacher

Dates For Your Diary

- Mon 2nd May - Bank holiday
- Mon 30th May - Fri 3rd June - Half-term
- Mon 6th June - Inset day
- Tues 7th June - Summer term (2nd half) starts
- Tues 7th June - Queen's Diamond Jubilee Tea Party for students and staff at both sites (2pm - 3.15pm)
- Thurs 14th July - End of term
- Fri 15th July - Inset day

Autumn term student return date: Wednesday 7th September 2022

Pool Throughout The Ages

On Thursday I spent the day at the Lower School and I really enjoyed it. In many ways, that big old house by Woodside Park station feels like home to me. Indeed, I have spent more years in that building than any other in my lifetime.

That's not the only reason it feels like home though. The environment created at the lower school is one of understanding and care. Staff expertly oversee methodical routines and these support the young people to engage comfortably. For example, at playtime I observed a boisterous pool competition in the hall. Players took turns and celebrated victories happily. A member of staff told me how much work went on behind the scenes to ensure the game ran smoothly. Then I noticed that a clear 'pool plan' was on the whiteboard, which Ms Wiltshire was diligently overseeing.

I thought to myself, we need a pool table at Muswell Hill. I thought about how we could build on the work of the lower school by supporting the older students to come up with their own clear plan about how to independently play the game nicely. Wouldn't it be great for some of the students to be able to leave Holmewood with the skill of playing pool, the ability to organise a game, as well as an understanding of sportsmanship?

Mr Lamb and I had a philosophical conversation this week (as we often do) about the ethos at Holmewood. He says:

'The ethos that runs through the school, from Primary through to Sixth Form, is progressive by design and meets the needs of the students as they develop and mature.

As students progress through the school, they are given increasing levels of freedom and autonomy to prepare them for an independent future.

This mirrors what you would see in an all-through independent school, but with appropriate levels of bespoke and targeted support to ensure students navigate their development appropriately and safely.'

It fills me with joy to know that with support over time, our young people will be able to engage socially in leisure activities within the community. This is such a big part of our work.

Wishing you all a fun filled weekend.

Ms B Young

Head of Upper School



This week the students from Piccadilly Class would like to share some favourite memories from this term so far. We hope you enjoy finding out about what we like doing!

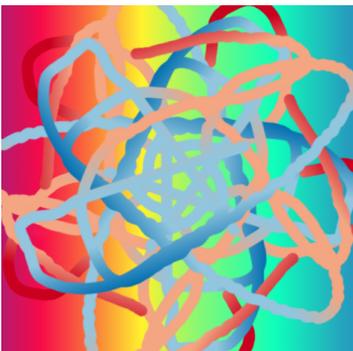
I played tag with my best friend Layla and Miss Stockwell in the forest. Me, Layla and Miss got tired since it was as hot as a beach.

Me and Layla went off to start the forest cafe - I made Mr Goldman a lefa e magica ingrediente and made Ms Mansfield a Leaf and Secret Ingredient Soup. By LM, Piccadilly Class.



Some thoughts about things I like to do in school by Anonymous, Piccadilly Class:

I like forest school
I like fridays
I like ot
I like therapy
I like handwriting
I like art
I like humanities
I like movie afternoon
I like free play
I like lunch time
I like just dance time



I Joined this school when I was 8 The Teachers were Kind and still are Today

A flower - ✨Anonymous✨ - Piccadilly Class

I love it when we have class parties. When it's somebody's birthday, we have balloons and decorations. We play games, like keepy-uppy, musical chairs and musical statues.

We also do dancing. My favourite songs to sing at parties are 'Firework' by Katy Perry and 'Halo' by Beyonce. By LJC, Piccadilly Class

Wishing you all a lovely bank holiday weekend.



Hello, Parents and Carers.

I hope you are all well and enjoying the sunshine we are having!

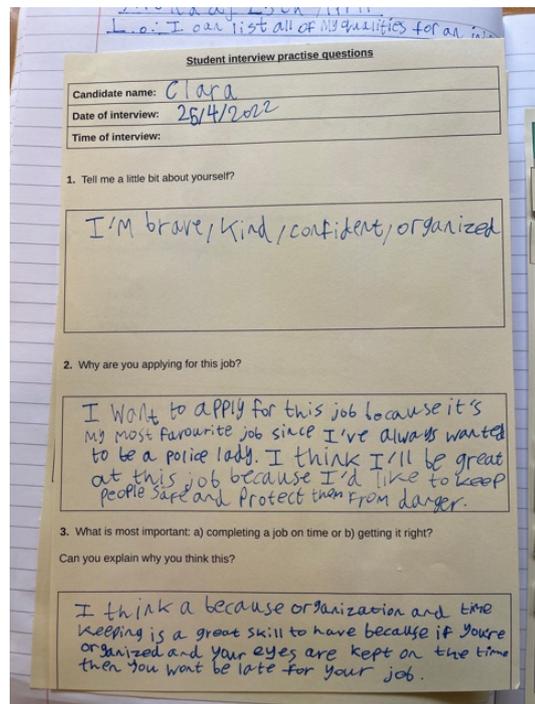
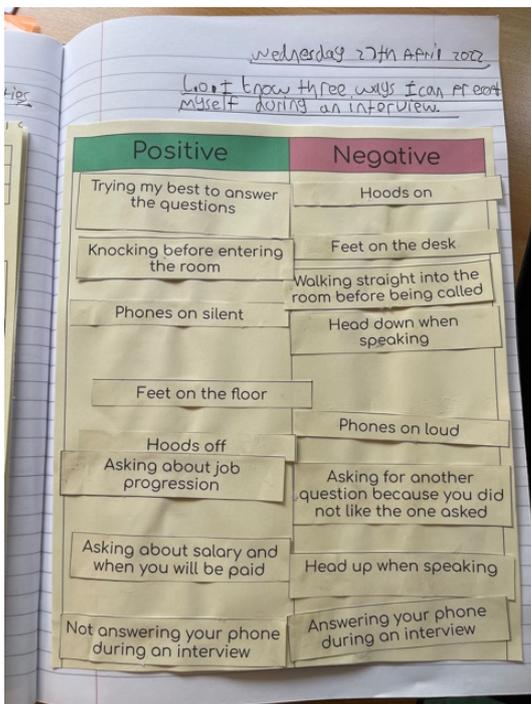
It has been a busy two weeks back at school as Metropolitan are preparing for their Functional Skills Entry Level exams in Maths and English.

This week, we welcomed Mr Tariq to the Metropolitan Class. Mr Tariq has been working across the school since January and has now joined our class. He has come with experience of working in SEN schools and has already been made welcome into the class by all of the students and staff. We hope you have a wonderful term with us, Mr Tariq.

English

In English, we have been revising topics to support them with their upcoming exams. This has been done through fun games and storytelling.

As well as revision, we have also been looking at interview practice. Mr Lamb recently popped into one of our lessons where the students were identifying the good things to do in an interview vs the bad things to do during an interview. This was conducted through role play, which the whole class loved. This then led onto them interviewing each other in the class as lead up to a real interview. Well done, Metropolitan! An excellent job!



Animal Care

In Animal care this term, the students are looking at jobs within different animal industries. Together, we looked at what roles we could find in different areas:

- Zoos
- Farms
- Pet shops
- Animal Hospitals

The students worked really hard on this together and were communicating with each other to ask for help. They then researched different jobs in vets, where they spoke about the salary, job descriptions and entry requirements. This gave them a good insight to what they need to achieve if they were to go into this field.

Careers in Animal Care

Job Title: Store Colleague New Malden 2 hours

Area: London Pets at home

Salary: £9.89 - £9.89

Contract type: Hours: 20 Permanent

Job description:
• Responsible for exceeding our customer's expectations daily.
• You will ~~help~~ supporting customers
• Answer Phones sell items.

Requirements:

Closing date:

Tuesday 26th April 2022

LO: I could different jobs with the animal care.

Zoo



In the zoo people ~~see~~ are
• Zoo keepers

- The shop keepers d sell gifts at the gift shop
- The cleaners are start to keep the zoo clean
- The zoo workers give fish to the penguins

Careers in Animal Care

Job Title: Full Time Small Animal vet

Area: London

Salary: £22K - 69K

Contract type:

Job description:
An opportunity has arisen for a motivated to join the experiment team The surgery is modern purpose built and well equipped with digital X ray ultrasound and in

Requirements: No

Closing date: No closing date

Careers in Animal Care

Job Title: Animal care/Rescue centre worker

Area: London

Salary: £11,000 to £15,000 a year

Contract type: Apprenticeship

Job description: Animal care workers look after animal in kennels, rescue centres or sanctuaries. Duties range from grooming and exercising animal, preparing food and cleaning out accommodation.

Requirements: GCSEs in their entry requirements

Closing date:

Outdoor Cooking

When Ms D'Silva contacted me before the half term, I jumped at the chance of her offering to teach Metropolitan some outdoor cooking skills.

Last week, they had the opportunity to start this amazing session with her. They all picked their recipes before the half term, where Ms D'Silva picks one each week to cook with them. It was so lovely to see them all out in the forest, interacting with one another about the outdoors, and supporting each other with setting up the fire pit, clearing up and serving their delicious food.

Thank you so much Ms D'Silva for offering these amazing sessions and we are really looking forward to learning more about the outdoors with you.



PROM

Just a reminder that on Friday 1st July we will be holding the annual Sixth Form Prom.

Ticket Price: £25 per person - please pay via ParentMail.

If you would like your child to attend, please could we ask for payment by **Next Friday (Friday 6th May)**. The students are more than welcome to bring a friend / sibling if they wish to. Please make payment for any guest at the same time as the respective student.

Please note that the Prom is open to Sixth Form students only.

If you have any questions, please do not hesitate to contact me.

On behalf of myself and the Metropolitan team, we would like to thank you for your continued support.

We hope you have a wonderful bank holiday weekend.

Don't forget school reopens on Tuesday 3rd May.

Best wishes,

Ms Perera

Metropolitan Class teacher

The Holmewood Gallery









Designated Team For Child Protection And Safeguarding

If you are a student and have been harmed, or are at risk of harm, these are the people who can help. You can also talk to us if you are worried that another student is at risk of harm.

Lower School			
			
Ms D'Silva (Assistant Head and Lead Designated Safeguarding Officer for Lower School, Level 3)	Ms Lemposzek (Head of Welfare & Behaviour, Deputy DSO for Lower School, Level 3)	Mr Gibbs (Humanities & PSHE Teacher, Deputy DSO for Lower School, Level 3)	Ms Camilleri (Executive Head, CEOP Ambassador and Deputy DSO, Level 3)
Upper School			
			
Mr Lamb (Deputy Head and Lead Designated Safeguarding Officer for Upper School, Level 3)	Ms Young (Head of School and Deputy DSO, Level 3)	Ms Young (Assistant Head and Deputy DSO, Level 3)	Ms Camilleri (Executive Head, CEOP Ambassador and Deputy DSO, Level 3)

Copyright © 2020 The Holmewood School London, All rights reserved.
You are receiving this email as you are part of The Holmewood School community

The Holmewood School London
88 Woodside Park Road,
Woodside Park,
Barnet,
London
N12 8SH

Phone: 020 8920 0660
E-mail: enquiries@thsl.org.uk

Want to change how you receive these emails?
You can [update your preferences](#) or [unsubscribe from this list](#).

This email was sent to allstaff1@thsl.org.uk

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

The Holmewood School London · The Holmewood School London · 88 Woodside Park Road · London, Bne N12 8SH · United Kingdom

